

RAN (Reading and Analyzing Nonfiction) One Pager

Rationale for Strategy Use	Steps for Strategy Use
<ul style="list-style-type: none"> • Similar to KWL but more comprehensive • Works especially well with nonfiction text • With some modification – works for students K - 12 • Gives teacher a good sense of students’ background knowledge • Allows students to develop “wonderings” during and after reading <p>Additional Tips:</p> <ul style="list-style-type: none"> • Can leave out “Misconceptions” category for younger children • Students can complete RAN individually or as a whole group • Give students time to discuss their thinking with partners <p>Students can also place post-it notes in each category on large RAN chart posted in front of room</p> <p style="text-align: center;">“Reality Checks: Teaching Reading Comprehension with Nonfiction K-5” by Stead, 2006</p>	<ol style="list-style-type: none"> 1. Before reading the text, establish a purpose for reading 2. Ask students what they think they know about the topic – keep the topic specific so their responses are relevant – complete first column 3. Read text orally or have students read text silently 4. Have students complete the next two columns, “Confirmed” and “Misconceptions” 5. Reread the text noticing pictures, tables, etc. 6. Have students complete the “New Information” column 7. At this point help students summarize their learning and reflect upon their learning 8. Lastly, invite children to think about what they want to know more about based on what the author has already told them