

Writing to Learn Strategies Scoring Guide
Part #1: Informal W-to-Learn Strategy
Part #2: RAFT with Rubric

FOCUS AREA	9-10 Exceeds Expectations	8 Meets Expectations	7 Marginally Meets Expectations	0 Does Not Meet Expectations	SCORE
PART #1: INFORMAL W-to-L STRATEGY					
Select ONE from the following: Admit/Exit Slip; Patterned Poem; One-Sentence Summary; Journal/Log					
-Strategy Name -Strategy Purpose Statement (Succinct, Concise, & One sentence) -Instructional Framework Recommendation -Rationale for Strategy Selection					__X5=
-Strategy Materials (Professional, Original, Tied to Chapter Content, Thorough, Detailed, Inclusive of Student Directions)					__X15=
PART #2: RAFT WITH RUBRIC					
Role, Audience, Format and Topic clearly articulated					__X5=
Writing task is clearly articulated and thoroughly explains expectations for students					__X15=
Rubric title and criterion reflect the writing task; rubric inclusive of rating scale with labels					__X5=
Performance descriptors adequately explain expectations					__X5=
					TOTAL=___/50